

Facilitate events and activities	There was a successful facilitation of key event and activities, such as the annual Auction Night supporting club fundraising efforts. Additionally, spring break field trips to Ginkgo Petrified Forest State Park gave members the opportunity for hands-on learning and enrichment outside of the club setting.										
Develop stigma reduction program and campaign	Stigma reduction efforts include ACE lessons that help members build coping skills, improve communication, and understand emotions such as stress, anger, and grief. Staff are trained to respond using trauma-informed practices, and positive messaging is displayed throughout the club. Ongoing conversations with families further support understanding and reduce stigma around behavior and mental health.										
Implement Curricula	Our clubs use Smart Moves and Positive Action curricula to help members build healthy decision-making skills, strengthen character, and improve emotional and behavioral outcomes. These programs reinforce the connection between positive actions and overall well-being.										

Conduct small group sessions	Small group sessions are held to support our members in developing key social-emotional skills through guided worksheets and discussions. Focus areas include emotional awareness, friendship skills, and making safe and responsible choices.										
Develop and distribute educational materials	Educational materials have been created to support both youth and staff in social-emotional development and behavior management. These include visual aids for identifying emotions, as well as staff guides focused on effective behavior response and de-escalation strategies. Ongoing programming further reinforces healthy coping skills and emotional learning.										
Incorporate suicide prevention programming	Our suicide prevention efforts focus on building protective factors through ACE's lessons, which teach youth to seek help from trusted adults and communicate when they are struggling. Our staff trainings have emphasized relationship-building and recognizing warning signs of distress, helping create a safe and supportive environment for all members.										

<p>Implement a parent engagement process</p>	<p>Parent engagement is supported through consistent communication, including check-ins to discuss youth progress, collaborate on behavior strategies, and provide guidance for support at home. Behavior Success Plan meetings actively involve both parents and members, fostering shared understanding and stronger family engagement.</p>										
<p>Partner and collaborate with community resources</p>	<p>Ongoing collaboration with school leadership, local businesses, and community organizations has expanded support for youth and families. These partnerships have provided additional resources such as food, donations, and access to community services and workshops.</p>										
<p>Launch a stigma reduction campaign</p>	<p>Our stigma reduction campaign focuses on normalizing conversations around emotions and behavior through ACE's lessons, staff training, and positive messaging throughout the club. This approach has helped create a more supportive environment where members feel comfortable seeking help and expressing needs.</p>										

<p>Integrate visual and/or creative outlets into programming</p>	<p>Visual and creative outlets have been integrated through crafts, worksheets, and student-created posters focused on emotional expression and social-emotional skills. Tools such as emotion charts, behavior expectations, and calming strategy visuals provide accessible references that support understanding and self-regulation.</p>										
<p>Conduct formal and informal behavioral health screenings</p>	<p>Formal and informal screenings include staff observations, youth check-ins, pulse checks, and behavior tracking systems for members needing additional support. This approach allows for early identification of concerns and informs targeted interventions, such as Behavior Success Plans and external referrals.</p>										
<p>Evidence-based training for staff</p>	<p>Staff have recieved evidence-based training on trauma-informed practices, behavior managment strategies, and creating structured environments, supported by ongoing coaching and refreshers. In addition, the BSS attended a training on current drug trends hosted by a Spokane traffic officer, and some of our staff attended a Grant County Sheriff's training on identifying individuals under the influence and appropriate response procedures.</p>										

Track and evaluate referrals and barriers	<p>Referrals and barriers are tracked through ongoing communication and follow-up with families are connections to school-based counseling and community resources. The community resources have included food banks, doctor visits, and means of transportation. Common barriers such as lack of insurance, transportation, and follow-through are addressed by connecting families to alternative resources and providing continued support.</p>										
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Boys & Girls Club Successes

Template created by KCPHD

Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who aren't familiar with your project to understand. Each success needs to have its own cell.

Q1 2026	Q2 2026	Q3 2026	Q4 2026	Q1 2027	Q2 2027	Q3 2027	Q4 2027
<p>Several areas of success were demonstrated across programming, youth engagement, and behavioral support efforts. Our annual Auction Night, held in March, exceeded fundraising goals by a significant margin compared to the previous year. This success reflects strong community support and relationships, including generous contributions from local businesses and donors, as well as dedicated staff involvement to ensure the event ran smoothly and provided a positive experience for attendees.</p>							
<p>Additional success was seen through the completion of listening sessions conducted in collaboration with the Moses Lake BSS. These sessions were held across all club sites and involved small group, conversation-based discussions with youth. This approach created a comfortable and supportive environment for members to share their thoughts openly. As a result, the club gathered valuable and authentic feedback that will be used to inform program improvements and better meet the needs of members.</p>							
<p>Progress was also made in providing targeted behavioral and emotional support to our members. Some of our members were successfully connected to school-based counseling services, increasing their access to additional support. For others, individualized Behavior Success Plans were developed and implemented to address specific behavioral and emotional regulation needs. These plans were created and reviewed in collaboration with both the member and their parent or guardian, ensuring shared understanding, consistency, and accountability across home and club environments.</p>							

Instructions: Please provide a brief summary of challenges you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who aren't familiar with your project to understand. Each challenge needs to have its own cell.

Q1 2026	Q2 2026	Q3 2026	Q4 2026	Q1 2027	Q2 2027	Q3 2027	Q4 2027
Several challenges were encountered related to family engagement, safety concerns, and program logistics. One ongoing challenge involved navigating complex parent interactions, particularly in situations where expectations exceeded the scope of services the club is able to provide. In one case, a member was exited from the program following a decision by the Child Club Safety Committee due to needs that went beyond the club's capacity. Despite efforts to support a smooth transition, the situation required multiple meetings with the parent and leadership and presented challenges in maintaining consistent policies and boundaries.							

<p>Additional challenges arose related to mandated reporting and child safety concerns. A couple CPS reports were made during this period, which resulted in heightened tension with some families. In one instance, a parent responded with significant frustration, including threats of legal action, which created stress for staff and uncertainty in communication. In another situation, concerns about possible physical punishment at home created difficulty in navigating how to communicate behavioral incidents with guardians while prioritizing member safety. These experiences highlighted the need for clearer protocols and staff guidance when balancing mandated reporting responsibilities with ongoing family communication.</p>							
<p>Program implementation was also impacted by logistical challenges at the Cle Elum site, which operates within a shared space. Frequent scheduling conflicts and space limitations required staff to remain flexible and adjust programming for large groups of members. Efforts to utilize alternative spaces to keep members engaged were sometimes met with concerns from school staff, creating additional barriers to providing a consistent and dynamic program environment.</p>							

